



## **Parents' Information:**

***Phased 'reopening' of School to a wider group of pupils***

Mrs Rebecca Jordan

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## Provision in a Nutshell

- Phased reintroduction of groups of pupils back into school (in addition to the key worker and vulnerable children who are already attending)
- Children will be allocated to a 'bubble'. Each bubble will have their own designated room, adults and toilets\*.
- We cannot guarantee that the children will be with adults that they are used to working with (although as it stands this will mainly be the case).
- Arrival times, breaks, lunchtimes and collection times will be staggered for each bubble.
- Bubbles will not mix in School.
- Social distancing measures will be in place where possible. Social distancing cannot be guaranteed within bubbles, where children may mix with each other and their adults.
- The building and outdoor spaces will reflect social distancing guidelines, e.g. new markings and signage to provide visual prompts and reminders; some floors may be marked/taped; seats and tables appropriately positioned etc.
- Hygiene routines and practices in place: regular hand-washing; wiping down of equipment and resources; regular surface cleaning; thorough clean at the end of each day.
- Removal of non-essential and non-wipeable resources from classrooms
- No return to the usual curriculum - in-school and home learning activities to be closely linked where possible
- Children will have individual stationery packs (no pencil cases are allowed)
- Grab bags or packed lunches from home only – no cooked meals
- As much time as possible will be spent outdoors. Any tools or equipment used by a particular bubble will be cleaned before they are used by another.
- Only one parent to drop off and pick up at the pupil entrance gate – parents will not be allowed onto the school premises. The fence along Thorns Road will be marked to indicate social distancing.
- Staff and children will not wear face masks (this is to reduce the 'fear' this may induce) but staff will be provided with PPE (masks, aprons, gloves) for use when needed e.g. first aid incidents.
- If anyone within a bubble becomes ill with a confirmed case of coronavirus then the whole bubble will need to self-isolate for 14 days (this means that any child or adult displaying symptoms will need to be tested).
- Adults not allocated to a bubble will have to ensure that they adhere to social distancing (minimum 2m apart) when communicating with any children or staff. This is to prevent cross-contamination of bubbles.

*We aim to keep things as 'low key' as possible with the children to minimise the negative social and emotional impact these measures may have. However, school will look (and feel) very different to what they are used to, and whilst we will do all we can to ensure our children are safe, happy and learning, parents and children need to be aware that this is far from school as we know it.*



## Organisation of the School Day

Based on current numbers, we might expect our provision to look like this:

- 8.40am onwards: Key worker children and vulnerable children arrive via staff car park into hall.
- 8.45am: Y6 bubble arrive via normal pupil entrance, waiting at the marked points along the fence on Thorns Road (2m apart). Only one adult to accompany children to school. Parents not allowed past the gates into school grounds. One of the Year 6 bubble staff will collect.
- 9.15am: Y1 bubble arrive via normal pupil entrance, waiting at the marked points along the fence on Thorns Road (2m apart). Only one adult to accompany children to school. Parents not allowed past the gates into school grounds. One of the Year 1 bubble staff will collect.
- 9.45am: Reception bubble arrive via normal pupil entrance, waiting at the marked points along the fence on Thorns Road (2m apart). Only one adult to accompany children to school. Parents not allowed past the gates into school grounds. One of the Reception bubble staff will collect.
- Flexible break times during the morning. Children will need a water bottle and a healthy snack as usual (this will include Reception).
- 12.00pm: Key worker bubble lunch in hall (packed lunches from home or grab bags) and outdoor play (designated space)
- 12.30pm: Y6 lunch in classroom (packed lunches from home or grab bags) and outdoor play (designated space)
- 12.45pm: Y1 lunch in classroom (packed lunches from home or grab bags) and outdoor play (designated space)
- 1.00pm: Reception lunch in classroom (packed lunches from home or grab bags) and outdoor play (designated space)
- Flexible collection of Key Worker children, depending on working hours
- 2.15pm: Y6 bubble collected from usual pupil entrance gate. Parents to wait at marked points along the fence on Thorns Road. Children dismissed from gate. With permission, Y6 can leave on their own.
- 2.45pm: Y1 bubble collected from usual pupil entrance gate. Parents to wait at marked points along the fence on Thorns Road. Children dismissed from gate.
- 3.15pm: Reception bubble collected from usual pupil entrance gate. Parents to wait at marked points along the fence on Thorns Road. Children dismissed from gate.
- After all children have left, classrooms, corridors, toilets etc. will be thoroughly cleaned, ready for the next day. Resources and equipment will be wiped down.
- Staff will be encouraged to leave school as early as they can once jobs are completed in order to minimise time spent in the workplace and resultant contact.



Our aim is to allocate one teacher and two teaching assistants to each bubble.\*

This model will provide us some flexibility to cover each other for a lunch break and to allow teachers their PPA time, as well as time to continue with providing weekly and daily home learning activities. It also means that a member of familiar staff (the class teacher or TA) can continue to make contact with the children not in school.

Guidance states that adults should be allocated to a specific group and that these adults should be with their bubble every day that they are in school. Whilst we have done this to the best of our ability, where we have part-time staff and teachers who job share, this has not been possible. However, we have ensured that no member of staff is moving from group to group. By providing each group with three members of staff\*, we should also be able to cover staff absence, if necessary, without moving adults in from another bubble.

Each bubble will be allocated their own set of toilets\*: Key Workers/Vulnerable LKS2; Y6 UKS2; Y1 KS1; Reception EYFS. Movement around school will be kept to a minimum. External doors in classrooms will be used for children to access the outdoors for learning or break times.

Staff 'visitors' popping in to bubbles (such as myself) will keep to the exclusion zone for teachers/TAs marked at the front of the classroom. This will ensure that they are a minimum of 2m away.

*\*subject to change if numbers attending exceed current estimates based on parent survey*

### Proposed Timeline for Phased Wider Opening of School

Week commencing Monday 1 <sup>st</sup> June: attending	Open to key workers' children and those already attending
	Planning and preparation for wider opening, to include deep clean, finalising risk assessments, updating Behaviour Policy etc.
Week commencing Monday 8 <sup>th</sup> June: attending	Increase in the number of vulnerable* children attending
school	Wednesday 10 <sup>th</sup> June – Year 6 bubble start back in school
Week commencing Monday 15 <sup>th</sup> June:	Year 1 and Reception bubbles start back

*The above is subject to the go-ahead from the government and dependent on certain COVID-19-related targets being met. The local authority and DfE will confirm in due course.*

*\*vulnerable may include certain special educational needs, social and emotional needs, be due to family circumstances etc.*

# A Typical Classroom

